Name	Class	Date

The North

Section 2



MAIN IDEAS

- 1. The spread of mills in the Northeast changed workers' lives.
- 2. The Lowell system revolutionized the textile industry in the Northeast.
- 3. Workers organized to reform working conditions

Key Terms and People

Rhode Island system Samuel Slater's strategy of hiring families and dividing factory work into simple tasks

Francis Cabot Lowell a New England businessman who built a loom that could both weave thread and spin cloth in the same mill

Lowell system Lowell's practice of hiring young unmarried women to work in his mills

trade unions groups of skilled workers that tried to improve members' pay and working conditions

strikes union workers' refusal to work until their employers met their demands **Sarah G. Bagley** a mill worker who founded the Lowell Female Labor Reform

Association

Academic Vocabulary

concrete specific, real

Section SummaryMILLS CHANGE WORKERS' LIVES

Samuel Slater had difficulty hiring enough people to work in his mills. Young male apprentices often left because their work was boring. Slater began hiring entire families to move to Pawtucket.

Slater constructed housing for the workers. He paid workers in credit at the company store rather than paying them cash. This way Slater could reinvest money in his business. Children usually earned in one week what an adult was paid for one day's work. Slater's method was known as the **Rhode Island system**. Many northeastern mill owners imitated Slater's system.

How much did child workers earn in factories?

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THE LOWELL SYSTE	M	
Francis Cabot Lowell d	eveloped a different	Name one advantage and
approach called the Low	ell system. It transformed	one disadvantage of Lowell
the Northeast's textile in	mill work.	
company, Lowell built m	ills in Waltham and	
Lowell, both in Massach	usetts. The factories were	
*	ooardinghouses were neat.	
Many young women, c		
	ew England to earn money	
instead of earning nothing		
•	aged to take classes and join	
clubs. However, they wor	•	
and cotton dust caused he	alth problems for them.	
WORKERS ORGANIZ	Έ	
Factory workers' wages	went down as people	
competed for jobs. Immigrants also competed for		Why did workers' pay
jobs. The Panic of 1837 l		decrease?
many. Skilled workers st		
•	nion members held strikes .	
But most strikes were no	<u> </u>	
9 •	ed for the workers. She	
was the first highly ranke		
labor movement. In 1840		
	ur workday to many federal	
1 , 0 ,	ed the 10-hour workday for	
all workers.	aamanaka laaal ssiatania-	
The Unions won some	concrete legal victories.	

CHALLENGE ACTIVITY

Critical Thinking: Contrasting Write a letter to the editor contrasting the lives of workers in Slater's mills and Lowell's mills.

Some states passed 10-hour workday laws. But companies often found ways to get around them. Other states did not pass the 10-hour workday laws.

Union supporters kept fighting for improved

working conditions during the 1800s.

What did workers achieve in the mid-1800s?

Name		Class	Date		
Section 2, continued					
Sarah G. E	Bagley	Francis Cabot Lowell	Lowell system		
Rhode Isla	and system	strikes	trade unions		
statement i	is true and F if a s	provided before each statement tatement is false. If the state line after each sentence that	ment is false,		
1.	-	m included practices such as all farms to work in the textile	• • •		
2.	Sometimes union	n members staged protests ca	lled <u>trade unions</u> .		
3.	3. The <u>Lowell system</u> was Samuel Slater's strategy of hiring families and dividing factory work into simple tasks.				
4.	_	f the strongest voices in the union movement belonged to <u>Sarah G.</u> y, who founded the Lowell Female Labor Reform Association.			
5.			m New England whose mills weave cloth in the same mill.		
6.	Groups that tried members were ca	to improve pay and working alled strikes.	g conditions for their		
7.	Mill owners advesupport of the Lc	ertised for "Men with growing well system.	ng families wanted" in		
8.	Workers on strik demands.	e refuse to work until their e	mployers meet their		