Name	Class	Date	

# The Progressive Spirit of Reform

# Chapter Review



# **BIG IDEAS**

- **1.** From the late 1800s through the early 1900s, the Progressive movement addressed problems in American society.
- 2. In the early 1900s Progressives and other reformers focused on improving conditions for American workers.
- **3.** The Progressive movement made advances for the rights of women and some minorities.
- **4.** American presidents in the early 1900s did a great deal to promote progressive reforms.

# **REVIEWING VOCABULARY, TERMS, AND PEOPLE**

In the space provided, write the word from the word bank below that best matches each description.

Rob	ert M. La Follette		socialism	capitalism	
William "Big Bill" Haywood		W. E. B. Du Bois			
Indu	Industrial Workers of the World		Booker T. Washington		
The	Theodore Roosevelt		William Howard Taft		
Nati	ional American Woman Sut	ffrage Asso	ociation		
Nati	ional Association for the Ac	lvanceme	nt of Colored People		
			st union founded in erthrow capitalism	the 1900s whose goal	
		-	ian who helped to pr f state governments	comote Progressive	
		_ <b>3.</b> the organization founded in the late 1800s whose goal was to get women the vote			
		overcome	Č	americans to gradually aproving their educa-	
		Č	zation that fought dis	scrimination of African	

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#### **COMPREHENSION AND CRITICAL THINKING**

Read the **FALSE** statement below. On the line provided, replace the underlined words to make this statement **TRUE**.

- **1.** An economic system in which the government owns and operates the country's production is <u>capitalism</u>.
- 2. Theodore Roosevelt ran for president in 1912 under the Republican Party.
- **3.** The <u>Eighteenth Amendment</u> allows the federal government to tax people's income.

### **REVIEWING THEMES**

Using the themes listed below, determine which is identified by each statement.

#### **Themes**

geography	politics	economics	technology and innovation	society and culture	
		Č	enth Amendm		C
			eenth Amendr to vote directly		C

#### **REVIEW ACTIVITY: THE PROGRESSIVE TOP TWENTY**

Create a list of the Top Twenty people, events, and ideas of the reform movements of the late 1800s and early 1900s. For each item on your list, include one or more sentences describing why you selected it for the list. Then, select the three most important items on your list and rank them in order of importance. Use the ideas below to help you.

amendments	reform	associations	African Americans
politicians	laws	politics	women
discrimination	labor	muckrakers	leaders
voting	work	conservation	children