

**A New National Identity****Chapter Review****BIG IDEAS**

- 1.** The United States peacefully settled disputes with foreign powers.
- 2.** A rising sense of national unity allowed regional differences to be set aside and national interests to be served.
- 3.** As the United States grew, developments in many cultural areas contributed to the creation of a new American identity.

**REVIEWING VOCABULARY, TERMS, AND PEOPLE**

Read each of the following descriptions, and write who or what is speaking in the space provided.

- \_\_\_\_\_ **1.** “I am the first road to be built by the federal government.” What am I?
- \_\_\_\_\_ **2.** “I am a waterway used for transporting goods and people between Buffalo and Albany.” What am I?
- \_\_\_\_\_ **3.** “I wrote historical novels about the American frontier country.” Who am I?
- \_\_\_\_\_ **4.** “I fought to liberate the Latin American countries from Spanish rule.” Who am I?
- \_\_\_\_\_ **5.** “As a U.S. representative, I suggested a tariff to raise money for improving roads and canals.” Who am I?

**COMPREHENSION AND CRITICAL THINKING**

Read each sentence below and fill in the blank with the best choice from the pair provided.

- 1.** The 1824 court case of \_\_\_\_\_ focused on interstate commerce. (*McCulloch v. Maryland/Gibbons v. Ogden*)
- 2.** General Andrew Jackson overthrew the Spanish governor of Florida \_\_\_\_\_ receiving President Monroe’s orders to do so.  
(**after/without**)
- 3.** The Hudson River School was a famous \_\_\_\_\_.  
(**college/group of artists**)

- 4.** Thomas Jefferson urged architects to model building designs after the style used in \_\_\_\_\_.

**(ancient France and Britain/ancient Greece and Rome)**

- 5.** In 1837 lawmakers from the state of \_\_\_\_\_ formed a board of education for the purpose of creating public schools. **(Florida/Massachusetts)**

### **REVIEWING THEMES**

Using the themes listed below, determine which is identified by each statement.

#### **Themes**

<b>geography</b>	<b>politics</b>	<b>economics</b>	<b>technology and innovation</b>	<b>society and culture</b>	<b>religion</b>
------------------	-----------------	------------------	----------------------------------	----------------------------	-----------------

- \_\_\_\_\_ **1.** By the 1840s, more artists were trying to combine images of the American landscape with scenes from people's daily lives.
- \_\_\_\_\_ **2.** Washington Irving wrote the popular story "Rip Van Winkle."
- \_\_\_\_\_ **3.** John Quincy Adams was declared the winner of the 1824 election.
- \_\_\_\_\_ **4.** Water transportation was usually quicker, easier, and cheaper than overland travel.

### **REVIEW ACTIVITY: TRAVEL DIARY**

Make up a character, a young person living in the early 1800s. Imagine that your character will take a trip on the Erie Canal or on the Cumberland Road. On a separate sheet of paper, write three or four entries in which your character tells about the trip and about interesting things that are happening in the United States. Review this chapter in your textbook to get ideas.