

Tuesday, October 3

VOCABULARY

flustered – confused or upset
prominence – popularity
sarcastically – in a mocking manner

1. At the beginning of the chapter, Paul backtracks a bit and describes something that bothers him about Joey's first day at Tangerine Middle. What words does Joey use that make him seem racist?

2. Who takes charge of Paul's cross-curricular project group?

3. What does Theresa suggest for the group's project?

4. What task does Theresa assign to Paul and Joey?

5. What does Tino say about the importance of the Golden Dawn tangerine?

6. Why does Theresa seem flustered when Joey mentions saving the project on a disk?

7. What happens after Joey tells Tino he has a problem with him?

Wednesday, October 4

VOCABULARY

adjourn – to end, leave, or break up
alcove – a small recessed area of a room; a nook
clone – an exact copy
dilapidated – run down
encephalitis – an inflammation of the brain
glumly – sadly
liable – responsible
saturating – soaking
unique – one of a kind

1. What reason does Mrs. Fisher give for the Homeowners' Association meeting that night?

2. What does Mr. Costello say about Mr. Donnelly and his lightning rod request?

3. After the lightning rod discussion, what issue is addressed next?

4. What is the next topic discussed at the meeting, and how is it resolved?

5. What additional problem have the muck fires caused? What is the plan for solving this new problem?

6. The members of the group talk about the robberies. What information do they have?

7. After the meeting ends, Paul stumbles upon a file labeled "Erik—Scholarship Offers" on the computer. What information does he find when he opens it?

Thursday, October 5

VOCABULARY

barrier – something that is used as a separator
caressed – touched softly
cattail – a plant found in marshes
lurking – hiding
oblong – rectangular or oval
Quonset hut – a brand of temporary shelter
surplus – extra
temporary – for a short time

1. What does Paul infer about Joey's absence from school today?

2. Why does Tino get to return to school early?

3. What warning does Theresa give to Paul?

4. Theresa says to Paul, "You're not the one who got him suspended. Are you?" Why does Paul answer to himself, "Not this time, anyway"?

5. Who does Henry D.'s brother turn out to be?

6. Describe what Paul sees as he, Henry D., and Wayne arrive at Tomas Cruz Groves/ Nursery.

7. Describe Luis's appearance.

8. Summarize Luis's explanation of the rough lemon tree.

9. What is Wayne's explanation for the termite infestation in Paul's neighborhood?

10. Summarize Paul's memory of acting out clock positions in the yard with his family.

Thursday, November 2

VOCABULARY

avalanche – an overwhelming rush
collided – ran into
publicity – attention from the public
rampage – violent behavior

1. What happens to Old Charley Burns?

2. How has Mrs. Fisher moved up the ranks of the Homeowners' Association?

3. Both Paul and Erik are having a successful season in their sports. In a short paragraph, highlight their major achievements.

4. What does Paul mean when he says he has “never known this side of fear”?

Saturday, November 4

VOCABULARY

bandolera – a belt worn over the shoulder and across the chest
horticulture – the science of growing plants
reverence – respect

1. Paul pays an unannounced visit to the Cruz farm. How do Tino and Luis each react?

2. What does Luis say is the best thing about the tangerine business?

3. What kind of work does Paul do at Tino's place?

4. Why does Tino tell Paul he needs to take a break from working in the grove?

5. Why does Tino ask Paul to help Theresa by typing up the report on his computer?

6. Tino tells Paul a bit about his family. How did Luis first hurt his knee?

7. Why did Luis not tell his parents about his hurt knee?

8. What was Luis's position when he played soccer in school? Why did he hold this position?

9. Why do you think Paul admits to Tino that he ratted him out for the carnival vandalism? How does Tino react?

Sunday, November 5

VOCABULARY

amateur – not professional
boycott – refusal to participate in
capsizing – tipping over
discus – a heavy disk used in a track and field event
flunky – a person of little importance
interjected – interrupted
javelin – a light spear used in a track and field event

1. How could the Fishers' friendship with Mr. Donnelly be a source of conflict?

2. What do Mr. and Mrs. Fisher argue about before going to Mr. Donnelly's?

3. Before Mr. Fisher can reach Arthur's Land Cruiser, what happens?

4. What does Mr. Donnelly reveal about Betty Bright?

5. What suspicious behavior does Arthur exhibit when Erik gets into the Land Cruiser?

6. Describe Paul's memory of the garage in Huntsville.

Tuesday, November 7

VOCABULARY

congregated – gathered together
trounced – defeated badly

1. Describe Paul's goal-scoring play during the game against Manatee Middle.

2. Why is the game delayed?

3. What does the referee tell the War Eagles when Victor asks if the game will be postponed?

4. Why do the War Eagles have a better record than Lake Windsor?

5. What does Coach Bright tell the War Eagles about the game against Lake Windsor on Friday?

Wednesday, November 8

VOCABULARY

impression – a mark or impact

1. The War Eagles make the front page of the *Tangerine Times* sports section. What are the articles about?

2. At the end of this chapter, why does Paul worry about Coach Bright?

Friday, November 10

VOCABULARY

archenemy – a main rival
assault – an attack
caravan – long line
catapulted – threw
deflect – to block
drop-kick – a kick where the ball is dropped, then kicked before it hits the ground
forfeit – to abandon or give up
grazed – touched lightly
hoisted – pulled up
hostile – angry
intent – focused on
jawing – saying bad things
mock – to make fun of
pivoted – used one foot to spin in another direction
retaliate – to get back at
trek – a long walk
veered – turned sharply
vehemently – passionately, emotionally

1. As the team rides to Lake Windsor and approaches the area where Paul lives, what comment does Victor make?

2. What is strange about where Paul's mother is standing?

3. How does Paul feel as the starters take to the field?

4. What happens between Victor and Gino?

5. Why is the Lake Windsor fullback ejected from the game?

6. Why is Paul put into the game?

7. What does Coach Bright tell the War Eagles about retaliation?

8. Why does Cesar go in for Paul?

9. What thought races through Paul's mind as he approaches the goal?

10. What does Coach Walski say to Coach Bright that might ruin the game for Paul?

11. How does Coach Bright respond to Walski's threat?

12. How does Victor's return to the field in the second half of the game help the War Eagles?

13. Victor is the recipient of a controversial penalty against Gino. What happens as Paul faces Gino's penalty shot?

14. The game ends in a 2-2 tie, but which team has the better record?

15. Why do you think Paul cries when he gets back to Tangerine Middle after the game?
