

PEELS Paragraph Writing

"P" = Point: Make your point. This is your topic sentence.

"E" = Evidence: Support your point with evidence and examples. In the next one or two sentences, give evidence to expand upon and support the point you made. Evidence can include facts, statistics, research findings, quotes from a credible authority or a primary text.

"E" = Explanation: This is where you show your understanding by explaining in more detail how and why your evidence supports your point. Your explanation should interpret the evidence for the reader.

"L" = Link: Form a connection between each point in the paper. This also helps with cohesion of the overall piece.

"S" = Style: Establish and maintain a formal style.

Exemplar:

School uniforms are an equalizer among students. A 2012 study stated that 57% of children receiving free lunch assistance reported being bullied because of their clothing or shoes (Zenith 4). Similarly, Jones and Coin reported a 62% reduction in bullying cases in the Huntington School System following the institution of school uniforms. Requiring all students wear the same school uniform removes this inequity. Students from wealthier families are now dressed the same as those who depend on school for food assistance. Uniforms in school take away a social barrier between rich and poor. They reduce opportunities for bullying and therefore increase every students' chance for success. Mandating school uniforms means that ~~kids~~ students will have the chance to work with one another as who they are, not how they dress. Clearly, uniforms will make our schools safe and equitable for all students.