



Name _____ Class _____ Date _____

An Industrial and Urban Nation

MAIN IDEA ACTIVITIES

VOCABULARY

Some terms to understand:

- deport (591): force to leave a country
- literacy (592): ability to read
- sanitation (594): cleanliness; healthful conditions

REVIEWING FACTS Choose the correct item from the following list to complete the statements below.

steerage	Ellis Island	old immigrants
new immigrants	benevolent societies	unskilled workers
cultures and religions	Chinese Exclusion Act	cities

1. Immigrants who had come to the United States before the 1880s were often called _____.
2. So-called _____ were mostly from southern and eastern Europe.
3. Immigrants brought many new _____ with them.
4. Most immigrants traveled in _____, an area below deck.
5. The federal government opened an immigrant receiving center on _____ in New York Harbor.
6. Most new immigrants settled in _____.
7. New immigrants tended to get jobs as _____.
8. Some immigrant communities formed _____ to help others in cases of sickness or unemployment.
9. In 1882 the _____ prohibited Chinese people from moving to the United States for the next 10 years.

Main Idea Activities

UNDERSTANDING MAIN IDEAS For each of the following, write the letter of the best choice in the space provided.

- _____ 1. Many African Americans in cities centered their political and social life around
- parks and libraries.
 - schools and hospitals.
 - museums and theaters.
 - churches.

- _____ 3. Many middle-class Americans responded to the growth of cities by
- moving to the suburbs.
 - complaining to elected officials about the crowding.
 - going on more vacations.
 - going to public parks.

- _____ 2. The fast growth of cities often resulted in
- new housing for poor people.
 - better education for city children.
 - poor sanitation.
 - cleaner streets.

- _____ 4. Neighborhood centers that offered education and social activities were called
- recreation halls.
 - settlement houses.
 - halfway houses.
 - tenements.

UNDERSTANDING CAUSE AND EFFECT Complete the chart by using the items below to fill in each blank with a cause or effect related to the event listed in the column beside the blank.

- Problems arose such as poor sanitation or low-quality housing.
- Immigrants and poor laborers had a difficult time in the cities.
- Immigrants came to America in greater and greater numbers, most of them settling in large cities.
- Some people who had been born in the United States lost their jobs.

CAUSE	EFFECT
1. _____ _____	Cities grew at a very fast rate.
Cities grew at a very fast rate.	2. _____ _____
Immigrants were willing to work for low wages	3. _____ _____
4. _____ _____	Reformers and benevolent societies worked to help change the situation in the cities and make life better for the poor.